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#### ISSUE 37/AUGUST 2013: FROM THE CHAIRMAN

# Bespoketrainingpractices fromsome of the biggest names in football

DearCoach,

Welcome to the August issue of Elite Soccer.

It's a really exciting time for everyone concerned with soccer. With most of us kicking off new campaigns, we'll all have aims and ambitions for the season ahead. And whether that main desire is a title shot, midtable comfort or simply survival, Elite Soccer be bringing your way another brilliant cross-section of sessions that tackle every position and speciality.

So to kick off the new season, we're delighted to be showcasing a session from former England national team manager Steve McClaren. Currently coaching alongside Harry Redknapp at QPR, the 52-year-old, who has extensive experience in English and European club football, presents for us a practice that features transitions, rotation and attacking play – a blueprint that represents a great way of fine-tuning the all-round abilities of your players.

From the Sky Bet Championship, Burnley boss Sean Dyche offers a detailed pressing session, while experienced Sheffield Wednesday manager Dave Jones details a positive attacking practice that builds in phases.

Rochdale coaching duo Keith Hill and Chris Beech have put together a session that looks at capitalising on chances in and around the penalty area, while new AFC Wimbledon Development Manager Shaun North examines the skill and impact of short pass switching.

And to conclude, vastly experienced Port Vale coach Jimmy Bell details a positive possession session that also encompasses overloads in the box.

We hope you find these quality sessions interesting and stimulating, and look forward to bringing more your way next month. Enjoy the season ahead!



Howard Wilkinson, LMA Chairman

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#### QPR

#### Steve McClaren Transition, rotating and attacking

#### Overview:

This session is about counter-attacking, transitioning, and players rotating in their positions.

It relies on good linkup play and positive attacking, combining fast-paced and measured attacks on goal.

Defenders benefit from dealing with overloads in this session, which we always find important to practise, given that there are 200 turnovers per team in each game.

"Transitioning from attacking to defending and reorganising quickly for this change is essential."

#### TRANSITION, ROTATING AND ATTACKING

#### SET-UP

#### AREA

Up to a full pitch

#### **EQUIPMENT**

Balls, cones, goals

#### NUMBER OF PLAYERS

Up to 11v9

#### SESSION TIME

Transition and rotation drill 3 x 12mins, 11v9 3 x 12mins

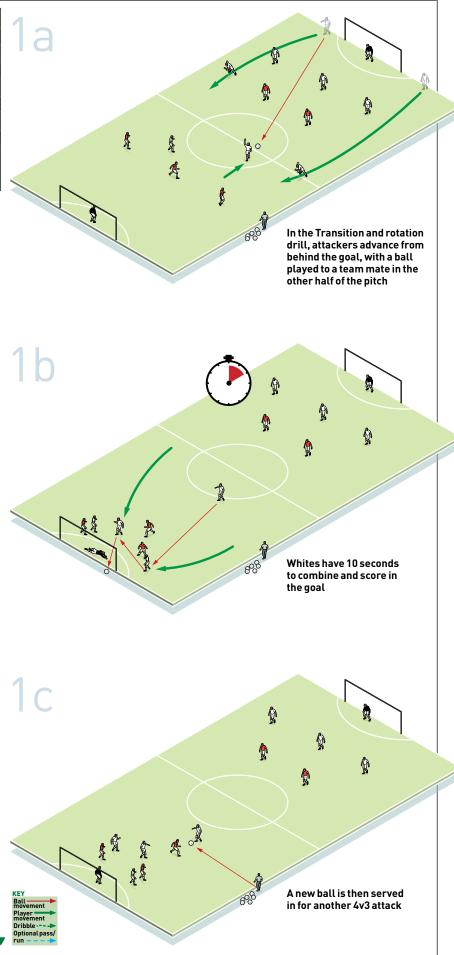
# What do I get the players to do?

## Transition and rotation drill

Wesetthisupas shown, using the space in between the penalty areas (1a). To begin, both attackers emerge from behind the top goal-one of them has the ball. This man lays a pass into the feet of one of two team mates in the other half. Both 'start' players then go to support - so four attackers move in on goal against three defenders. Attackers have 10 seconds to score a goal (1b). If after 10 seconds there is no goal, or possession is turned over, the ball is returned to the server.

Straight away, the server puts a second ball into play for another 4v3 (1c), except this time attackers can take as long as they need to find the net.

All players reset after the second attack, which begins from the other end of the playing area (2).







#### Steve McClaren

#### QPR

Former England boss Steve McClaren has a fantastic coaching and management CV, and is currently working under Harry Redknapp at Sky Bet Championship side QPR.

The 52-year-old is best known for his two-year spell in charge of the national team, having previously been assistant manager during Sven-Göran Eriksson's tenure. In McClaren's time leading the Three Lions he achieved a 50% win ratio.

In 2008 he joined FC Twente, helping the Dutch side embark on the most successful in their period, during which they won the Eredivisie title and finished runners-up.

After a spell in Germany with Wolfsburg,
McClaren returned to Twente in 2012. He has also managed Middlesbrough - where he won the League Cup and took the club to a UEFA Cup final - and Nottingham Forest, and spent 11 years as assistant to Sir Alex Ferguson at Manchester United.

"This session is great for helping players use the ball in small and compacted areas."

#### TRANSITION, ROTATING AND ATTACKING

# What are the key things to look out for?

Defenders must act exactly as they would in a match situation—so that means organising and communicating well and protecting against offsides.

Each attacker must advance quickly and pressure defenders, whether or not he has the ball. Offensive moves must penetrate in behind the defenders, with attackers always looking to make forward runs or forward passes.

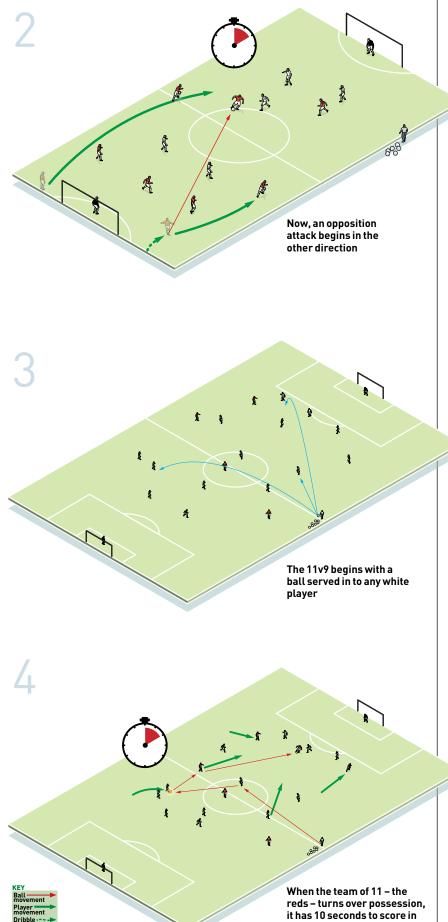
Look to see how attackers act differently for the second phase. Here, the ball is delivered into a confined space, whereas in the initial phase the attack came together gradually.

Transitioning from attacking to defending and reorganising quickly for this change is essential.

#### 11v9game

Now on a full pitch, we play 11v9 (reds versus whites). The ball is fed to the whites (3), who must attack the bottom goal at their own pace. Play as you would a normal game, but now, when reds turn over possession, they have 10 seconds to score a goal (4).

If they fail to score, the ball is kicked out of play and a new one served in. Ensure the ball comes from different parts of the pitchwhenever it is reintroduced.



the goal





### Sean Dyche Simple pressing as a team

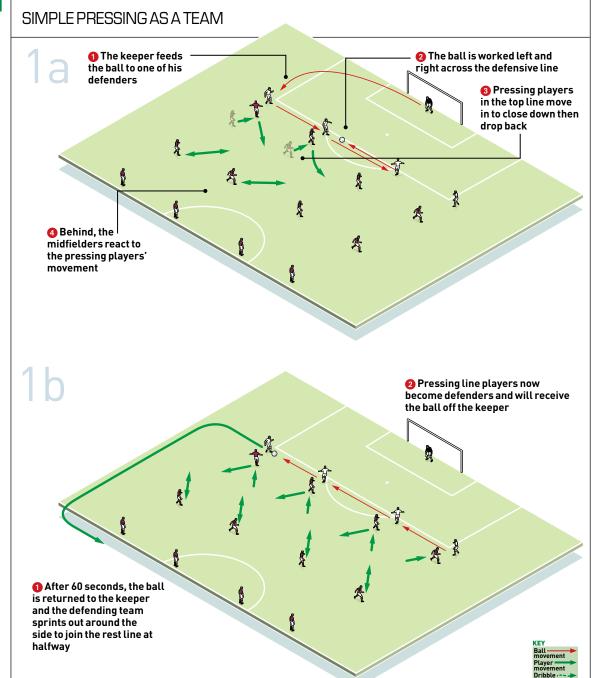
#### Overview:

This session teaches players simple tactical understanding for pressing as a team. It's important to practise this because pressing forces mistakes in opposition build-up play, particularly in sides who like to pass the ball out from the back. That means. in the context of a game, we can gain or change momentum.

The session acts as an excellent practice for all team members. Even outside of pressing, it coaches stamina, communication and concentration.

And it should be remembered, the physical demands of pressing are paid back by teams winning the ball high up the pitch – in other words, already in danger areas. That means a quicker creation of chances and the retaining of momentum.

"The physical demands of pressing are paid back by teams winning the ball high up the pitch."



#### SET-UP

#### AREA

Up to a full pitch

#### EQUIPMENT

Balls, cones, goals, target goals

#### **NUMBER OF PLAYERS**

Up to 11v11

#### SESSION TIME

Shape line pressing drill 10mins, 8v6 20mins, 10v10 (plus keeper) phase 20mins, 11v11 game 30mins

# What do I get the players to do?

## Shape pressing line drill

Setting up as shown on a half pitch, a defender in the back four receives from the keeper then passes two-touch across the back four, with the ball moving left and right [1a].

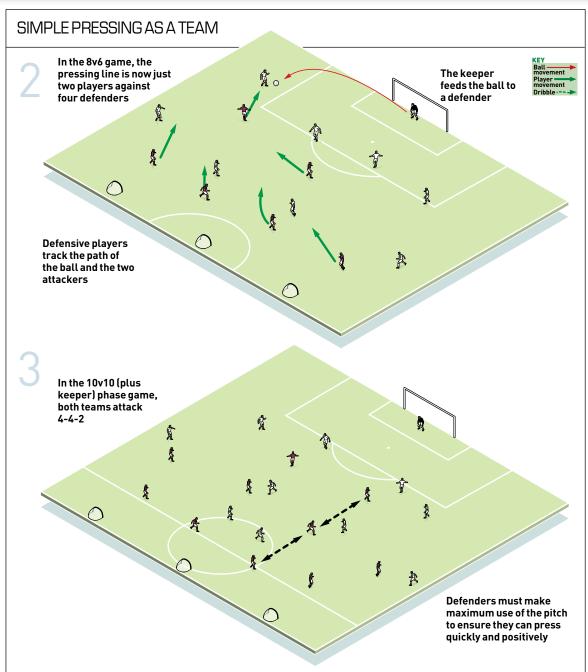
The trigger player starts the press - the pressing line works by

shuffling and sliding in relation to the position of the ball, but players do not tackle, theymerelywork together in forming a strong pressing line. Non-pressing players in the line must drop off, ready to move forward should the player in position send the ball to a team mate. Behind them. the defensive line subsequentlyshuffles and slides as well.

After a time period to be designated by the coach—we would recommend a minimum of one minute—the defensive back four jogs out to the rest line (1b). The team who were at the front pressing line now turn around and become defenders, receiving a pass from the keeper to begin, as the move is repeated.







"The key directives are pressing, team shape, keeping the same side as the ball, and maintaining good distances between members in each back four."

#### 8v6 phase

Nowset up 8v6, as shown (2), as the defending team (of eight players) begins by being fed the ball by the keeper. The aim here is to move the ball upfield and score in any one of the three small goals. The attacking team of six must score in the big goal.

We want to encourage the two centreforwards to compress, giving their midfield line of four time to adjust in taking up good supporting pressing positions.

Again, two-touch conditions can be applied to the defenders in order to encourage attackers to press. We would then remove these conditions to see how players react to the change.

# What are the key things to look out for?

In each set-up, the key directives are pressing, team shape,

keeping the same side as the ball, and maintaining good distances between team members in each back four – this, ideally, will be a distance that can be covered in two strides.

Players must have front foot thinking, always ready to move forward quickly in order to close down or receive the ball.

Players operating in the back four should have their shoulders side-on in case of a long ball being played forward.

# 10v10(pluskeeper) phase

This is a new set-up which means us extending the pitch length by 20 yards. It's now 4-4-2 versus 4-4-2, so an equal two-way practice in terms of team size, although each side still has to attack different types of goals (3).

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SIMPLE PRESSING AS A TEAM

#### **Sean Dyche**

#### **BURNLEY**

The 2012/13 campaign saw Sean Dyche complete his first season in charge of Sky Bet Championship side Burnley. He guided the club to a comfortable mid-table finish - 11th – having achieved the exact same feat with Watford 12 months previously.

The 42-year-old is regarded as one of the most promising young managers in the game – little surprise given the experience gained through an extensive playing career that saw Dyche star for the likes of Chesterfield, Bristol City, Luton Town, Millwall, Watford and Northampton Town.

The rugged defender clocked up over 500 senior appearances, making it to an FA Cup semi-final as well as guiding multiple sides to promotions. He hung up his boots in 2007.

### 1 In the 11v11 game, the ball is again fed out by the keeper Oefensive players also shuffle across but keep their 8 shoulders side-on so that they can remain reactive to a long ball Attackers move in to press Midfielders follow the movement 4h Midfielders also reduce available space in the centre Fellow defenders prepare to cover the space in behind 1 A quick pass through the middle sees the white attacker receive with his back to goal 4 His pressing opponent is quick to close down the space

"Players must shuffle and slide as a team, but must be compact within this shape."

#### 11v11 game

We now move onto a full pitch (4a). Sideways distances between the back four remain the same, but due to the lengthened pitch we now want to see players showing awareness too of distances between the lines.

In the 11v11 we are also working even more closely on the trigger, namely the player who starts the press. This could be the wide man, the centre-forward, or

anyone else. Again, players must shuffle and slide as a team, but must be compact within this shape.
We look too for recovery lines to be adhered to if the press is beaten (4b).





#### SHEFFIELD

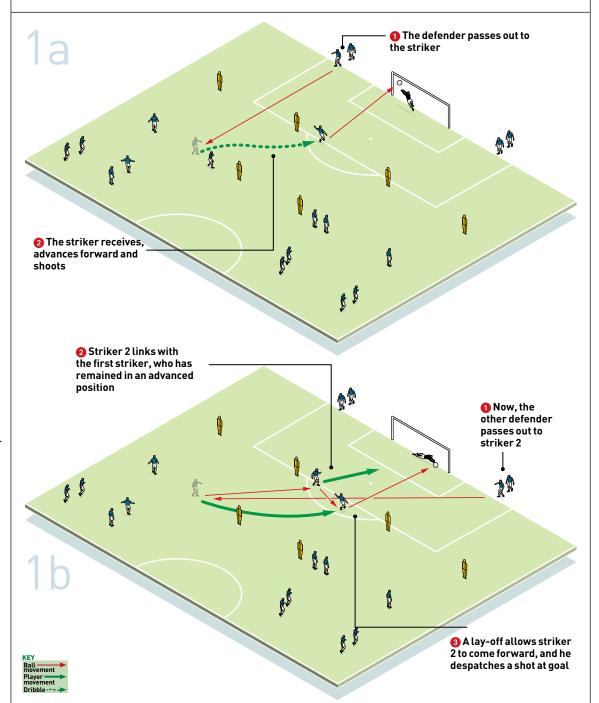
#### Dave Jones Crossing and finishing

#### Overview:

This is an all-round session for all players-strikers, midfielders, wide players, full-backs, defenders and goalkeepers-and uses the basis of attackers having three separate attempts on goal. Ilike this session because it can be adapted for any formation, and has the important feature of an end product namely goals being scored.

It's vital for my players that whatever we take into a match situation has been practised with realism and match intensity on the training ground.

#### **CROSSING AND FINISHING**



#### SET-UP

#### AREA

#### Half pitch

#### EQUIPMENT

Balls, cones, goals, mannequins

#### NUMBER OF PLAYERS

Up to 20

#### SESSION TIME

Main practice 20mins, Progression 10mins

# What do I get the players to do?

#### **Main practice**

Setting up as shown, the first defender begins the practice by passing out diagonally from beside the goal. Striker 1 receives the ball, dribbles it forward, then shoots at goal (1a). He remains in position. Immediately, the

defender on the other side of the goal feeds striker 2. The striker receives, makes a one-two with striker 1, then shoots (1b). Striker 1 can follow in for any rebounds.

For the third phase of this practice, a new defender feeds the deep-lying midfielder. He plays wide for combination play between the

left midfielder and the overlapping left full-back (1c). The full-back advances and plays a cross for the two strikers, who are joined by the midfielder in the box, for an attempt at goal (1d).

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#### **Dave Jones**

#### SHEFFIELD WEDNESDAY

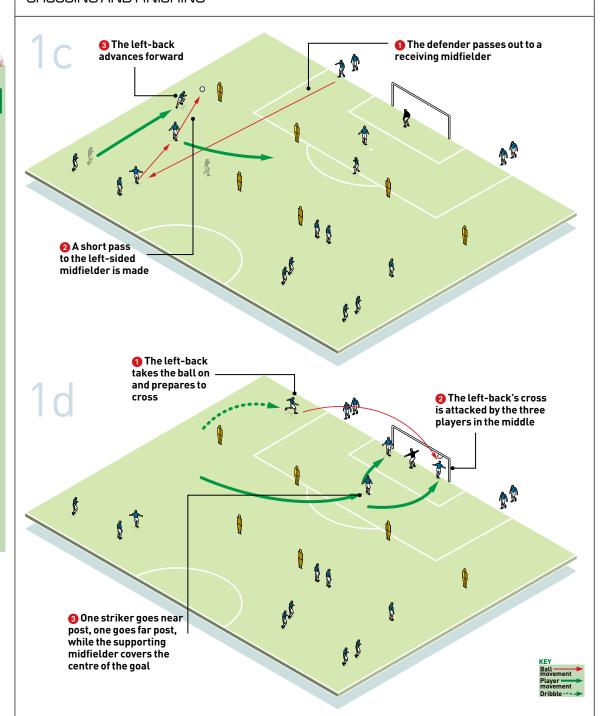
Dave Jones became manager of Sheffield Wednesday on March 1,2012, and within two months had guided the club to promotion from League One. He continued the club's upward momentum last season by securing the Yorkshire club's Championship status with a solid run of form at the tail end of the season.

Jones has previously taken charge at Cardiff City, Southampton and Stockport County, and guided Wolverhampton Wanderers into the Premier League in 2004.

As a player, he was a fearless defender, who starred for Everton, Coventry City, Preston North End and Hong Kong outfit Seiko.

"It's vital for my players that whatever we take into a match situation has been practised with realism and match intensity on the training ground."

#### CROSSING AND FINISHING



# What are the key things to look out for?

Looking at the technical aspect, the move relies on a series of accomplished passes and touches. Positive, quick and accurate passes must be made - by the defender who feeds to the striker to go on and shoot, and by

the midfielder who plays the ball out wide for the combination play on the wing. All players need to show a good first touch, particularly the striker, who must also be confident shooting on the run. Finally, we're looking for a good quality of cross into the box.

In tactical terms,

timing of runs into the right areas of the box by both strikers and midfielders is essential, with strikers needing to occupy near post, middle of goal and far post positions.

# How do I progress the session?

We progress the session by making it opposed, with the addition of three defenders in the area in front of goal. These work one-on-one with the strikers in defending the cross from the wing.





#### **ROCHDALE**

#### Keith Hill and Chris Beech Improving attacking players in and around the box

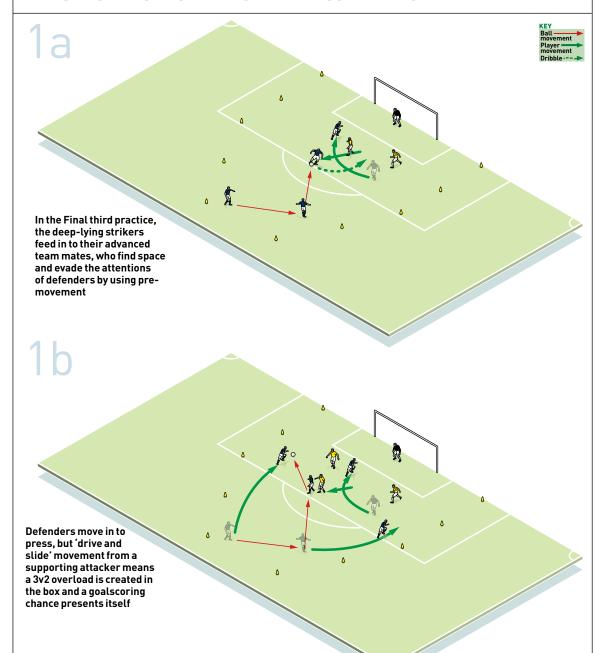
#### **Overview:**

This session improves attacking players in key skill areas – namely in pre-movement (dynamic and elusive), penetration (with and without the ball), link-up play, plus the ability to focus on positive outcomes.

It's important to practise attacking scenarios in and around the box because it refines playerknowledge interms of the positions they need to occupy, gives them confidence to take opportunities that come their way, and also helps with getting the ball in behind the opposition.

We know this works for us – in our final 18 games in the 2012/13 season we saw 22% of our goals being scored from 'drive and slide' passes and pre-movements, all elements practised

#### IMPROVING ATTACKING PLAYERS IN AND AROUND THE BOX



#### SET-UP

#### AREA

Up to a third of a pitch

#### EQUIPMENT

Balls, cones, goals
NUMBER OF PLAYERS

Up to 8v8

#### SESSION TIME

Final third practice 15mins, Small-sided game 4x5mins

## What do I get the players to do?

#### Final third practice

We set up as shown, with four attackers going up against two defenders (1a), who can only press and tackle when one of the two attackers immediately in front of them receives the ball. Defenders and attackers are separated, at first, by a gap of four yards.

The deeper attackers link up and feed the ballin. The attackers nearer the goal are encouraged to move as opposites to one another, creating space in front of the defenders. Once one player has received the ball, one of the deeperattackers can join to create a 3v2 situation in front of goal (1b). However an attack ends, play resets and restarts.

We can progress the practice by adding an extra defender, or by allowing both deeper attackers to join in the attack once the first ball has been played.

# What are the key things to look out for?

Players must move before the ball arrives (pre-movement) using dynamic and elusive actions, while 'drive and slide' runs mean

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#### Keith Hill and Chris Beech ROCHDALE

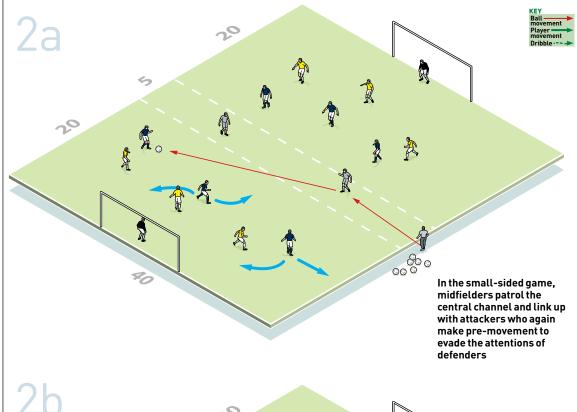
Keith Hill is in his second spell at Sky Bet League Two side Rochdale having previously managed the Lancashire club between 2006 and 2011.

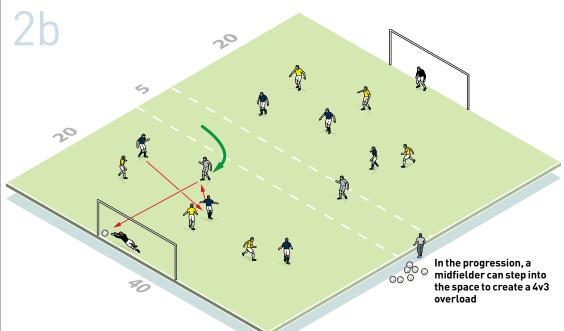
Supported by assistant manager Chris
Beech who, like Hill, is a former Rochdale player, the duo are looking to return the club to League One in the upcoming 2013/14 campaign.

Hill, 44, who has also taken charge at Championship side Barnsley, made over 400 appearances as a player, notably for Blackburn Rovers, Plymouth Argyle and 'Dale.

"Players must move before the ball arrives(premovement) using dynamic and elusive actions, while 'drive and slide' runs mean quick, distinguished and fast passes to team mates on the move."

#### IMPROVING ATTACKING PLAYERS IN AND AROUND THE BOX





quick, distinguished and fast passes to team mates on the move. We also want to see good receiving on the back foot, plus combination and link-up play, and a positive goalscoring end product.

#### Small-sided game

Moving into a game situation, as shown (2a), a 5-yard wide mid-zone represents a free and unopposed area for two neutral midfielders – no other players can enter this area.

Attackers combine with the midfielders to attack each goal (2b).

Defenders turning over possession feed the ball into the midfielders, while successful attacks restart with the server. This time, we progress by allowing midfielders to step into create 4v3 overloads, particularly if attackers are struggling to create

and score. We will also encourage one-touch finishing.

Finally, we'll remove the mid-zone for an 8v8 that looks to replicate previous outcomes.





#### **AFCWIMBLEDON**

#### Shaun North Short pass switching

#### Overview:

This session is about switching play, and caters for players in all areas of the pitch. It's an important practice for any team, because being able to switch play makes the pitch bigger. In addition, attacking options become potentially more plentiful, and certainly less predictable.

Wewant to see an open body position - players being ready to receive the ball and move it on quickly when necessary."

#### SHORT PASS SWITCHING

#### SET-UP

#### AREA

Up to 60x30 yards

#### **EQUIPMENT**

Balls, cones, target goals

#### NUMBER OF PLAYERS

Up to 8v8

#### SESSION TIME

Boxes in the box and progression 40mins, 8v8 game 20mins

## What do I get the players to do?

#### Boxes in the box

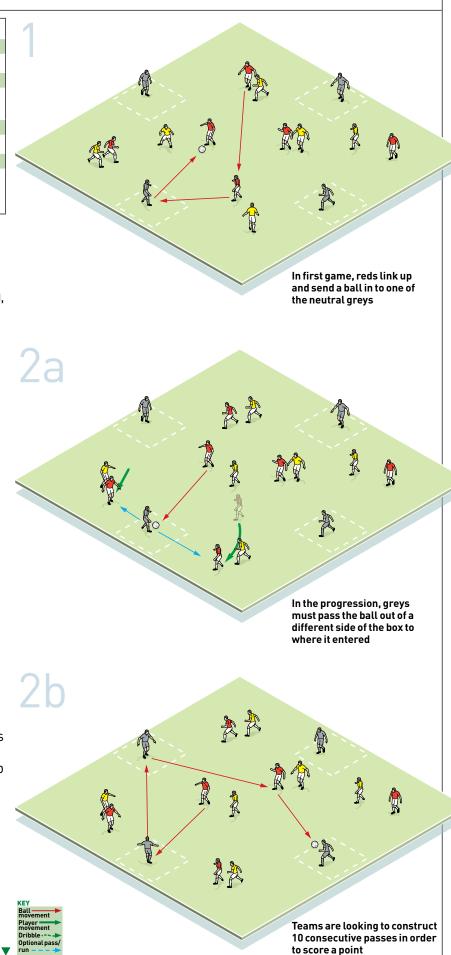
Setting up as shown (1), we use a 30x30-yard playing area with four 5x5-yard boxes inside it. There are 16 players involved – two teams of six plus four more in the small boxes.

The game is yellows versus reds, with grey neutrals fixed in their boxes.

Teams must link up in possession, passing the ball into a grey neutral. The ball can enter the box from any side, and these greys then pass it out to a player on the same team. The ball can come out of any side and any team completing 10 consecutive passes (including those involving box players) earns a point. If yellows turn over possession, box players now link up with them.

# How do I progress the session?

To progress, the ball now cannot come out the same side of the box that it entered (2a). This makes both teams think more







# Shaun North AFCWIMBLEDON

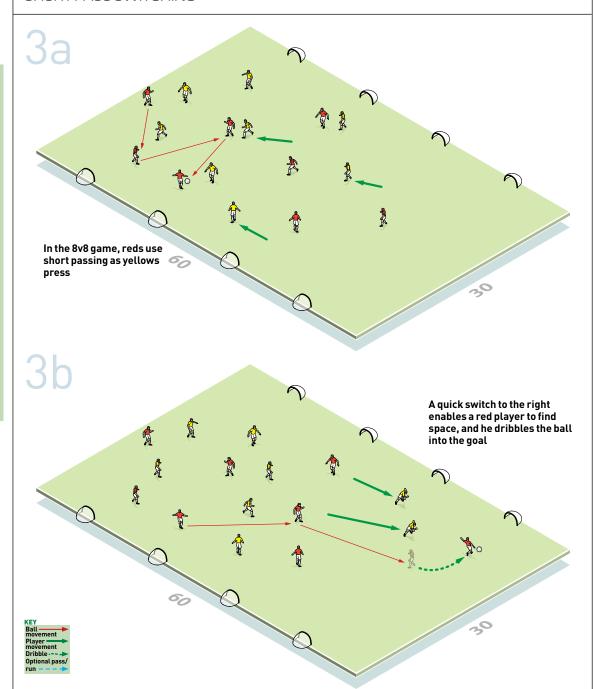
Shaun North is Under-21s Development Coach at Sky Bet League Two side AFC Wimbledon.

He is a vastly experienced coach, having spent 14 years developing young players at Portsmouth's academy when the club were in the Premier League.

The 53-year-old most recently worked at Bristol Rovers, having also been assistant manager at Torquay United and reserve team manager at Oxford United.

"Being able to switch play makes the pitch bigger. In addition, attacking options become potentially more plentiful, and certainly less predictable."

#### SHORT PASS SWITCHING



about positioning and improves awareness. It also increases the speed of the game since box players will want to pass the ball out quicker given that space around the box is less plentiful and will be closed down more easily by the non-scoring team. Box players are also able to link directly with other box players (2b).

#### 8v8game

In the 8v8 game, we set up as shown (3a), with players defending one end and attacking the other. Teams can score in any of the four goals by dribbling into it, and can move the ball around using short and long switches of play (3b).

# What are the key things to look out for?

In both games, we want to see an open body position - players being ready to receive the ball and move it on quickly when necessary. A precise first touch is, of course, essential, as is a side having good supporting options, with players positioning

themselves at sensible angles and distances from team mates. Strong awareness of other players is essential, and a high quality of pass (with accuracy and a good weight) is another prerequisite.





# Jimmy Bell Possession and finishing

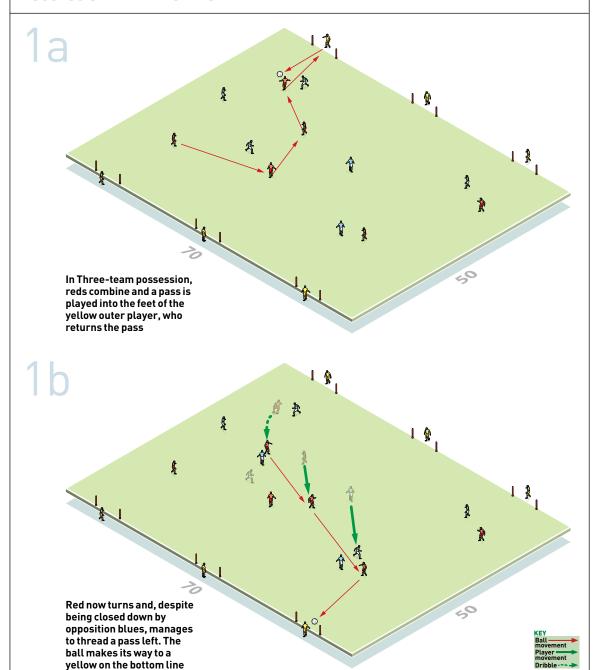
#### Overview:

This is a possession session that develops into a finishing challenge. It requires high tempo throughout and lots of legwork from players.

At every club I've worked at there has always been real attention paid to the core principles of possession and work rate. There is nothing more satisfying than seeing the principles learned from this type of session - with players retaining the ball, feeding it wide and crossing for a finish into the netcoming offin a match.

"There is nothing more satisfying than seeing the principles learned from this type of session coming off in a match."

#### POSSESSION AND FINISHING



#### SET-UP

#### AREA

Up to a full pitch

#### EQUIPMENT

Balls, cones, goals, poles

#### NUMBER OF PLAYERS

18

#### SESSION TIME

Three-team possession 30mins, Possession with a finish 30mins

# What do I get the players to do?

## Three-team possession

For a playing area, we use the middle section of a full pitch – the full width and 10 yards in from each penalty area, although can alternatively set up a 70x50-yard space. As shown (1a), we use 18 players split as three teams, although

can introduce extra
players in the middle
as floaters, who
operate with the team
in or out of possession.
Players in possession
(in the example, it's
either reds or blues)
must pass to team
mates, then try to get
the ball to any outer
yellow player. Once
a successful pass is
made into a yellow,
the ball is returned

immediately. The team must then turn and attack the opposite line of yellows (1b).

We play for five minutes then rotate teams – each must play as the outer side twice.

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POSSESSION AND FINISHING

2a

#### Jimmy Bell **PORTVALE**

Jimmy Bell joined npower League One side Port Vale in the summer of 2013 as Development Coach.

Prior to arriving at Vale Park, the 48-year-old spent over a decade as assistant manager to John Coleman at Accrington Stanley, and has also worked with the next breed of youngsters coming through the ranks at Crewe Alexandra and

In his playing days, Bell featured for a number of non-league sides, including Burscough, South Liverpool, Winsford United, Rhyl and Knowsley United.

#### The two centre-forwards are joined with an inrushing midfielder for a 3v2, which ends with a ball across the box, and a goal **Possession and a** pass the ball through area to run straight finish the left or right gate into the end zone to a centre-forward. without having to pass We now extend the This receiving player through the poles. playing area into a moves towards the This gives the centrefull pitch, creating penaltybox, supported forward more space to gates as shown, and by the centre-forward finish. with defenders and on the opposite a keeperwaiting in What are the key side, and a midfield each penalty area. things to look out runner. This creates Players in the central for? a3v2attack-we're area keep possession In Three-team

"We're looking forattacking intent, finishing skillsanda willingness totakeupkey positions in the box."

as they did in the first practice, but now

have one designated

end to attack. When

attacking, they have to

lookingforattackers to combine and score in the goal.

We can progress the game by allowing the player in the central

possession, we want to see comfortable possession, movementand running, with players aware of the positions of both team mates and opponents.

In Possession with a finish,

yellows successfully retain

where a centre-forward

receives

possession then make a pass

through one of their two gates

In **Possession** and a finish. we're additionally looking for attacking intent, finishingskillsanda willingness to take up key positions in the box.





#### **EXTRA-TIME**

### **HARRY REDKNAPP QPR**

There are few in the game who have the depth of knowledge and experience of Harry Redknapp. And as he reveals to Elite Soccer magazine, it has enabled him to view football in a way that is probably more philosophical than most.

hat were the biggest lessons you learnt in those early days of coaching at Oxford City and then AFC Bournemouth? Certainly that you can't be everybody's friend. When I first took over at Bournemouth I felt very much on my own. It was pretty much just me and the kit man. Money was also tight at that time, so I didn't have many staff to bounce ideas off or talk to. When you first become a manager, it can be a pretty lonely existence.

You're not able to be friends with the players anymore; you're sitting at the front of the coach on your own rather than at the back having a laugh with the rest of the team. And you take the job home with you; if you get beaten, the whole weekend is a disaster.

motivation day-to-day? In football, you can only really think about the week ahead. You rarely get a chance to enjoyyour success, because within 30 minutes of one game finishing, you're thinking about the next match. It means

hat gives you the most

you don't have the time to sit back and dwell on your achievements. This business is entirely resultsled; five or six bad results and your position can be in jeopardy.

I love to watch players do fantastic things in training, as well as on a match day. When you have a great team and they're zipping the ball about and scoring goals, it's like watching a great racehorse on the gallops.

owimportant do you think cultural fit is between a manager and his club?

Ithink a good manager can be successful anywhere. Being a good judge of players is key to that success. A bad judge will buy bad players. You have to be convinced that there is something important in every playeryou buy, something that will improve your team and create the right balance.

wwould you describe your own style of leadership?

Ibelieve that confidence plays a huge part in all walks of life and try to instil self-belief in my players. I don't criticise them too often and if, on occasion, I do get stuck into them they know they deserve it. I tell them straight what I think. However, I'm not one for shouting and hollering — I'd rather explain to them what they can do to improve and give them encouragement.

Iam pretty relaxed and laid back, so I'm not one for stringent rules, fining players or ruling with an iron fist. I try to treat my players as responsible adults – if they can't respond to that and behave themselves, I don't want them in my team.

owdo you maintain such a well balanced outlook when the job is fraught with pressure?

When things aren't going well it is, of course, difficult to remain relaxed. However, it helps that I'm able to go home to my family and have quality time with them. My wife Sandra and I are involved with charities like Leukaemia Busters and the Round Table Children's Wish, and that certainly keeps the

football part of my life in perspective. Ilove football and, like everyone in the game, I want to be very successful. But I also know that there are other important things in life—when all is said and done, football is a game, not a matter of life and death.



"Ibelieve that confidence plays a huge part in all walks of life and try to instil self-belief in my players. I don't criticise them too often and if, on occasion, I do get stuck into them they know they deserve it. I tell them straight what I think."





**BOOKED: THIS MONTH'S CHOICE** 

By James Evans

# The philosophical world

A PHILOSOPHY OF SPORT Steven Connor, £17.00

Steven Connor's take on the philosophy of sport is a revealing journey into the true workings of the sporting mind.

he notion of the philosophy in sport is one fired around by coaches, fans, players and pundits alike, but all too often we're happy enough to let the phrase do the talking, without properly exploring what basis we give to what might also be described as the unwritten rule of competitive understanding.

To properly appreciate what goes into representing the frame of competition, we have to first explore where sport's roots truly originate from, and Steven Connor's understanding of this is better than any I've read previously. He judges ethics, aesthetics and logical categorisation in attempting to define what sport truly means, and why it is, as human beings, we have an appreciation of these most playful exercises.

Connorlooks at the development of sport over time, and how its fit with the sociopolitical and economic values of this and past eras offers intriguing

cluesintowhyour obsession carries through generations. Indeed, the author comestothe conclusion that sportisn't just a method by which we express ourselves in terms of pastimes and hobbies: it's actually a necessity of our lives. an investment that, for 99% of the population of the world, fuels a passion and investment in competition. Without it, in fact, Connor ponders how and where we would channel such large deposits of energy and aggression. He surmises the fact that sport is shown to be one of the most powerful ways in which we negotiate the relationship between the human and natural

A Philosophy of Sportalso uses the philosophical research of Hegel, Freud, Wittgenstein, Heidegger, Adorno, Sartre and others in presenting a landscape for how we feel to day and, as importantly, how we should control and manage our passion for competition.

"Appreciating why players behave the way they do means we can manage and educate them to perform better... not only on the football pitch, but in their everyday lives as well."

Asoccer coach taking charge of agroup of Under-9son a Saturday morning may ask how relevant **APhilosophyof** Sportistothe core sensibilities of passing, dribblingand running. But the real 'take out value' of this book

is in the way it encourages the reader to appreciate and react to the emotions and the decision-making that influences so much of soccer, no matter the age of the subjects or the standard of their play.

olay.

TEVEN CONNOR

Agood coach will know the thoughts and emotions that flood footballers' minds both during and after a game. So appreciating why players behave the way they do, and how such feelings come tied to the same historical foundations as those sportsmen who had expressed them before, means we can manage and educate them to perform better... not only on the football pitch, but in their everyday lives as well.









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We are very proud to be endorsed by some of the biggest names in soccer coaching and management, and we thank all of the contributors who, over the past three years, have made the title what it is today.

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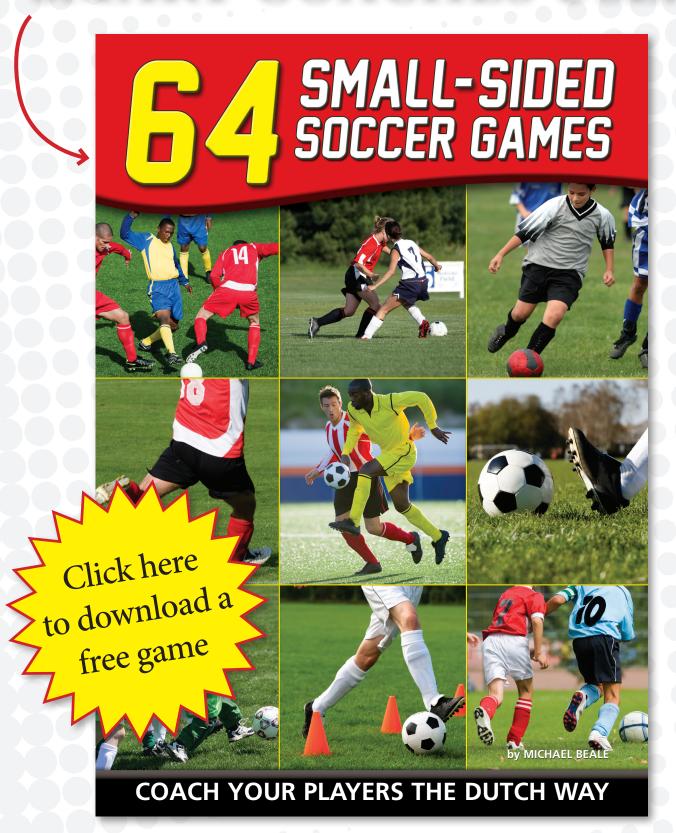
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